

School Strategic Plan 2018-2022

Shepparton East Primary School (1713)



Submitted for review by Trent McCrae (School Principal) on 26 November, 2018 at 02:04 PM

Endorsed by Marian Lawless (Senior Education Improvement Leader) on 06 December, 2018 at 07:55 AM

Endorsed by David Fox (School Council President) on 11 December, 2018 at 09:48 PM

School Strategic Plan - 2018-2022

Shepparton East Primary School (1713)

School vision	Shepparton East Primary School provides a happy, safe and inspiring environment that promotes academic excellence and empowers students to become life-long learners and respectful, resilient global citizens. We aim to develop the whole student and to support learners to become curious, reflective and critical in their thinking.
School values	<p>Shepparton East Primary School is committed to the implementation of a whole school approach to Positive Behaviour support for engagement and learning. Our approach aligns academic and behavioural systems to create an emphasis on explicitly teaching, monitoring, and rewarding appropriate behaviour.</p> <p>Our four values are: Care for Yourself Care for Others Care for your Learning Care for your School</p>
Context challenges	<p>Shepparton East Primary School is located in the City of Greater Shepparton, approximately 8 kilometres from the Shepparton Central Business District. The school is located 197 kilometres north of Melbourne. The school was founded in 1876. The school grounds include one main building with central open space between four classrooms and administration areas. The school has one refurbished old school building housing a library and physical education office. There are four double portable classrooms and one art room.</p> <p>The grounds include three separate adventure playgrounds, shaded seating areas and two ovals. The grounds include native plantings in garden areas.</p> <p>Enrolments at the time of the review were approximately 273 students. Over the past four years, enrolments increased by 101 students. The Student Family Occupation (SFO) index was 0.43 in 2016 and the Student Family Occupation Education (SFOE) index was 0.38 in 2018.</p> <p>The staffing profile of Shepparton East Primary School includes a Principal and Assistant Principal, 13.6 Full Time Equivalent (FTE) teachers and 3.8 FTE Education Support (ES) staff. The school employs a School Chaplain 2.5 days a week.</p> <p>The school provides a curriculum framework differentiated to meet student needs. The school specialist programs included Physical Education, Visual Arts, Performing Arts and Literacy Support. The school is an accredited provider of the Positive Behaviour Support (PBS) framework and is used as a training school for other schools in PBS.</p>

	<p>Challenges from the above context are that with the growth of the school, this has led to a changing workforce and the need to continually up-skill new staff in a consistent pedagogy. School structures, supports and systems have required ongoing refinement, with this being reflected in the changing leadership profile, professional learning and programs offered. These challenges have also been seen as opportunities for the school, as we have been able to provide increased resources and expertise, impacting on the high quality teaching and learning provided.</p>
<p>Intent, rationale and focus</p>	<p>With school numbers steady, over the course of this strategic plan, the school will be in a position to consolidate both its workforce and practice. Through a consistent leadership team and targeted professional development, the school will build teacher capability to utilize data and a range of assessment strategies to teach to each student's point of learning and evaluate the impact of teaching on learning. Prioritising the implementation of the Victorian Teaching and Learning Model, a refinement of roles and supports will both increase the capacity of staff to provide a consistent pedagogy as well as increase literacy and numeracy outcomes. To further enhance the positive climate and engagement for learning in the school, a priority will be to refine our whole school inquiry model to ensure a clear purpose, consistency of practice and clear links to the Victorian Curriculum domains and standards. Student voice, agency and leadership through implementation of the Amplify strategies will also be a key focus over the course of this Strategic Plan.</p>

School Strategic Plan - 2018-2022

Shepparton East Primary School (1713)

Goal 1	To improve student literacy and numeracy outcomes from F-6.
Target 1.1	<ul style="list-style-type: none"> • Increased percentage of students in the top two bands in reading and writing, from 2018 NAPLAN benchmarks • Increased percentage of students in the top two bands in numeracy, from 2018 benchmarks
Target 1.2	<ul style="list-style-type: none"> • Decrease the percentage of students in the bottom two bands in reading and writing, from 2018 NAPLAN benchmarks • Decrease the percentage of students in the bottom two bands in numeracy, from 2018 benchmarks
Target 1.3	<ul style="list-style-type: none"> • Increase the percentage of students above expectations in teacher judgements in English domains, from 2017 benchmarks • Increase the percentage of students above expectations in teacher judgements
Key Improvement Strategy 1.a Building practice excellence	Implement the Victorian Teaching and Learning Model
Key Improvement Strategy 1.b Instructional and shared leadership	Build the capability of the school leadership team to build teacher capacity to implement the Victorian Literacy and Numeracy Strategy
Key Improvement Strategy 1.c Evaluating impact on learning	Through the Professional Learning Community (PLC) initiative, build teacher capability to utilize data and a range of assessment strategies to teach to each student's point of learning and evaluate the impact of teaching on learning
Goal 2	To further enhance the positive climate for learning in the school.

Target 2.1	Increasing positive endorsement of social engagement, school safety, effective teaching practice for cognitive engagement areas of the attitudes to school survey.
Target 2.2	Increasing positive school climate endorsement in staff opinion survey. Increasing the general school satisfaction in the parent opinion survey.
Target 2.3	Decrease the percentage of students with 20 or more absence days from the 2018 level.
Key Improvement Strategy 2.a Curriculum planning and assessment	Develop a whole school inquiry model with clear purpose, consistency of practice and clear links to the Victorian Curriculum domains and standards to promote intellectual engagement of students.
Key Improvement Strategy 2.b Empowering students and building school pride	Develop a comprehensive social and emotional curriculum element within the teaching of prosocial values and behaviours as part of the PBS framework to build student empowerment.
Key Improvement Strategy 2.c Empowering students and building school pride	Develop student voice, agency and leadership through implementation of the Amplify strategies.
Key Improvement Strategy 2.d Setting expectations and promoting inclusion	Review and refine transition and school programs to support students learning and wellbeing.