



PBS Newsletter



Term 4 Issue 2020

The Term 4 Roundup

Book Week Dress Up Day

This year's Book Week theme was 'Curious Creatures, Wild Minds'. I think we all appreciated an opportunity to have a bit of fun together and enjoy our special Book Week activities.

Remembrance Day

Our Junior School Council demonstrated fantastic resilience and adaptability this year by conducting the Remembrance Day Ceremony over the PA and Webex. Each student was still able to participate in their allocated role and did so with great pride and respect. We were so proud of our classes as they listened intently to the ceremony. Well done to our Junior School Leaders for your dedication to paying respect to those who have and continue to serve our country.

2021 Prep Transition

Mrs McCrae, Miss McDonald and Madde have been busily preparing for the introduction of our 2021 Prep students to our school. Not only have they met online with families and students, they were able to host smaller onsite visits with the newest members of our school. It will be an exciting time for us all when we finally come together as a whole school community again next year.

School Concert

Term 4 is always a busy time for our Year 6 leaders. Many hours of hard work and creativity went into the writing and performing of our school concert titled "Chasing a Rainbow". As always it was a fine example of the high level of creativity of our students and a great celebration of their learning.

Year 6 Graduation

Our Year 6 students were faced with a unique and challenging final year of their Primary Schooling. We have been very impressed by the mature and resilient way they have approached the year and the changes to the normal Graduation format. We wish you all the best in your Secondary School adventures and look forward to hearing of your successes into the future.

Caring is the Shepp East way!

What is PBS?

The purpose of Positive Behaviour Support (PBS) is to promote and maintain a school environment where positive behaviour is a natural choice and the norm for our students.

Why PBS?

Our PBS framework promotes a proactive approach to teaching behavioural expectations and rewarding students for following them, rather than waiting for errors to occur before responding. This ensures a consistent approach to discipline with clearly defined rules, routines and physical arrangements, which are developed and taught by school staff.

Like academic skills that have been learned initially, social skills must be regularly practised and acknowledged frequently to ensure mastery and sustained use.

How do we practise PBS?

Our approach aligns academic and behavioural systems to create an emphasis on explicitly teaching, monitoring and rewarding appropriate behaviour.

We use a behaviour matrix to teach our four values:

Care for Yourself

Care for Others

Care for Your Learning

Care for Your School

These are then separated into the following seven different settings that are relevant to Shepparton East:

The Learning Environment

Outside and the Playground

Toilets

Excursions and Bus Travel

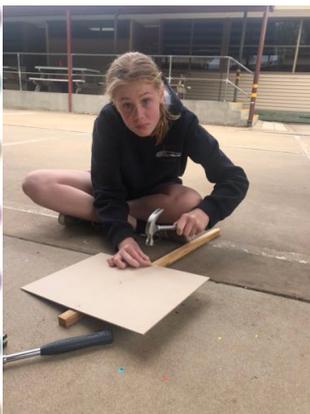
Eating Time

Cyber Space

Transitions.

Christmas Arts Activity Day

Like everything this year, our Arts Activity Day was impacted by the restrictions in place due to COVID. While we missed our Parent Helpers we are thankful that our students were still able to have a fun of creativity and fun.



Reflecting on 2020



6 SNNEWS SHEPPARTON NEWS, MONDAY, AUGUST 24, 2020

Reviving art of letter writing

SCHOOL POSTS BOOK ONLINE TO CONNECT FAMILIES

By Morgan Dyer

Shepparton East Primary School teachers and students have revived the old-world art of writing a letter.

In a bid to connect with students and their families during remote learning, the teachers put their heads together to write and illustrate a special personalised book called *The Jolly Postman*.

The book was posted online, and along with some clever local references the book is made up of a collection of letters written by each school teacher.

Education support teacher Christy Gray took on the painstaking task of editing the interactive book.

"We wanted to ensure our students and families felt connected through remote learning," Ms Gray said. "We all discussed a few ideas at our weekly meetings and decided this would be the perfect opportunity to do something different for our students."

"Each teacher wrote their own letter and we collaborated to make the story rhyme," she said.

The students are sure they were encouraged to post a letter back to their teachers.

"Not only does it connect our school community, it really promotes reading and writing and the excitement of mail mail – which the students aren't really used to," Ms Gray said.

"We have set up a red post box at the front doing our students will be able drop their letters off or can alternatively buy a stamp and go through Australia Post," she said.

The school will collect the students' letters and place them in a time capsule to allow future generations to understand the impacts of the letter-writing exercise.

Ms Gray said the school had experienced an overwhelmingly positive response from the community.

"We are really fortunate to have an amazing community that we interact with daily, and we really do pull together for support," Ms Gray said.

"We have been chatting and it's likely there will be more books in the next few weeks to surprise the children and keep their spirits up."

Excited to see what's in the book: Shepparton East students Algha Collins and Emma Mariani.



The Great Shepp East Chook Hunt
Our chooks are hiding! Can you help us find them?



2020 has taught me....

- To value my time with friends and family – **Miss Heard**
- To try new things and enjoy my time at school with my friends – **Prep**
- That it's good to make new friends and look after your old ones – **Lucas**
- I've realized that if I set my mind to it, I can do great things – **Charlotte R**
- To take my time and appreciate the time I have with my family – **Christy**
- Keep pushing myself and never give up! – **Eeva**
- That I should try new games and meet new friends – **James T**