# Yard Behaviour Management

**Preconditions**

Students will be provided with multiple play spaces that offer engaging play opportunities. PBS is implemented with consistent language used.

<table>
<thead>
<tr>
<th>Minor</th>
<th>Major</th>
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</thead>
<tbody>
<tr>
<td>- Disrespect</td>
<td>- <strong>Physical Aggression</strong> <em>causing bodily harm</em></td>
</tr>
<tr>
<td>- Defiance</td>
<td>- Left school grounds</td>
</tr>
<tr>
<td>- Disruption</td>
<td>- <strong>Fighting</strong></td>
</tr>
<tr>
<td>- Inappropriate Language</td>
<td>- Out of Bounds</td>
</tr>
<tr>
<td>- Uniform Violation</td>
<td>- Defiance / Insubordination</td>
</tr>
<tr>
<td>- Technology Violation</td>
<td>- Non-Compliance</td>
</tr>
<tr>
<td>- Property Misuse</td>
<td>- Abusive Language</td>
</tr>
<tr>
<td>- Physical Contact</td>
<td>- Profanity</td>
</tr>
<tr>
<td>- Playing in Toilets</td>
<td>- Disruption</td>
</tr>
<tr>
<td>- Littering</td>
<td>- Disrespect</td>
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</tbody>
</table>

## First Response

- **Does the behaviour warrant immediate removal from yard?**

  - **YES**
    - State behaviour shown
    - State expectation
    - Explain reasoning
    - Student to walk with teacher for 10 minutes
    - Record on SWIS form and pass directly to office for follow up.

  - **NO**
    - **Verbally Redirect**
      - State behaviour shown
      - State expectation
      - Explain reasoning
      - Student to walk with teacher for 5 minutes where warranted
      - Record on SWIS form and pass directly to office.

## Verbally Redirect

- State behaviour shown
- State expectation
- Explain reasoning
- Offer assistance.

## Restriction of playtime

- State behaviour shown and our expectation for behaviour
- Explain consequence (walk with teacher for 5 minutes where warranted)
- Record on SWIS form and pass directly to office.

## Immediate consequences

- Contact office on 58292426 or send in card from yard duty bag
- State behaviour shown and our expectation for behaviour
- Explain as consequence student to now walk with teacher while waiting for office support
- Record on SWIS form and pass directly to office
- Notify office if classroom teacher needs to be informed.

## Student Wellbeing

If a student requires follow up during class time regarding an incident during play times, please contact the office for leadership support.