Classroom Behaviour Management

Preconditions

• Planned, engaging lessons that provide opportunity for personalised learning and success.
• PBS is implemented with consistent language used.
• Redirection of focus and learning has occurred.

1st Stage
(Classroom Management)

• Redirection of learning
• Student conference
• Moving seats

2nd Stage
(Buddy Class Support)

• Student conference
• Move rooms or safe space (10 mins)
• Outline expectations
• Consequence in own time (Teacher to deliver & follow up)
• Complete SWIS form (minor)

3rd Stage
(Leadership Support)

• Behaviour continues
• Leadership will find alternate space
• Phone call home by class teacher if behaviour is consistently reoccurring
• Student removed
• Consequence in own time (teacher to deliver & follow up)
• Student returned to class at the beginning of the next session
• Complete SWIS form (major)

4th Stage
(Principal)

• Withdrawn from class for rest of day
• Phone call home
• Possible suspension
• PSG Meeting for ongoing issues
• Complete SWIS form (major)

Consequences

• Stage 2 & 3 must be delivered and followed up by the teacher in charge of that student at that time.
• Certainty not severity! If you say it is going to happen, make sure it does and follow through.
• Should happen as soon as possible to the initial incident.
• Complete unfinished learning in own time.

Communication

• All communication about students will take place as soon as practicable following the incident.
• Parents of students that have had two or more referrals in one day should receive communication from their child’s teacher or the office depending on the stage of behaviour.

Note: Major behaviours may warrant immediate steps to stage 4.

Phone Extensions

Stage 3 Behaviour - Office 201
Stage 4 Behaviour - Trent 202
Mobile 0419 392 323