

Classroom Behaviour Management



Preconditions

- Planned, engaging lessons that provide opportunity for personalised learning and success.
- PBS is implemented with consistent language used.
- Redirection of focus and learning has occurred.

1st Stage

(Classroom Management)

- Redirection of learning
- Student conference
- Moving seats



2nd Stage

(Buddy Class Support)

- Student conference
- Move rooms or safe space (10 mins)
- Outline expectations
- Consequence in own time (Teacher to deliver & follow up)
- Complete SWIS form (minor)



3rd Stage

(Leadership Support)

- Behaviour continues
- Leadership will find alternate space
- Phone call home by class teacher if behaviour is consistently reoccurring
- Student removed
- Consequence in own time (teacher to deliver & follow up)
- Student returned to class at the beginning of the next session
- Complete SWIS form (major)



4th Stage

(Principal)

- Withdrawn from class for rest of day
- Phone call home
- Possible suspension
- PSG Meeting for ongoing issues
- Complete SWIS form (major)

Consequences

- Stage 2 & 3 **must be** delivered and followed up by the teacher in charge of that student at that time.
- **Certainty not severity!** If you say it is going to happen, make sure it does and follow through.
- Should happen as soon as possible to the initial incident.
- Complete unfinished learning in own time.

Communication

- All communication about students will take place as soon as practicable following the incident.
- Parents of students that have had two or more referrals in one day should receive communication from their child's teacher or the office depending on the stage of behaviour.

Note: Major behaviours may warrant immediate steps to stage 4.

Phone Extensions

Stage 3 Behaviour - Office 201

Stage 4 Behaviour - Trent 202

Mobile 0419 392 323